



## STUDENTS WE WORK WITH

- LEAF programmes and scholarships are highly selective, based on the student's potential in the areas of **entrepreneurial leadership**, **excellence** (not only academic), civic **engagement** and **ethics**.
- Since the start of LEAF programmes and scholarships in 2013 we have received **1000+ applications** and **over 100 high school and university students** were selected to receive scholarships and participate in our programmes.
- The recently established LEAF Alumni Club for high-school students includes young people from Slovakia, Czech Republic, Austria, Jordan, Singapore, Kenya, Uganda, Tunisia, South Africa and Zambia and the alumni already run events on their own.

Members of the LEAF Alumni Club include:

### Jakub Chudík



In a team of three high-school students, Jakub won a gold medal at the International Young Physicists' Tournament (IYPT) in 2014. Together with his dance partner, they became junior champions in Slovakia and went on to the world championship in ballroom dancing. Jakub is a member of the Slovak Organisation for Space Activities and wants to study robotics. He co-leads the LEAF Alumni Club and together with his peers successfully organised the first TEDxYouth Bratislava event prepared by and for high-school students.

### Kristína Uličná



Kristína was selected for the CTY summer programme in 2012. She was selected for the Global Scholars Programme at the African Leadership Academy and LEAF Summer Leadership Camp in 2013. Kika also earned the Intel ISEF 2014 Individual Finalist badge in Los Angeles with her project of using "bad cholesterol" for delivering treatment to cancer tumor cells where it is photo-activated, in cooperation with a university in Kosice, eastern Slovakia. Kristína went on to study biomedical science at King's College London, where she continues with her research.

## TESTIMONIALS

### Sophia Elalamy, Austria, LEAF Summer Leadership Camp 2014

„INSPIRATION- a strong and powerful word, but one that fits best to LEAF! The moment when I arrived at the camp I got inspired for the first time and this inspiration lasted the whole camp and even now I am still impressed, motivated and inspired. I am inspired by all the stories we have heard, all the people I've met and all our activities. I realised that behind every single person, behind every face there is an interesting story that will inspire you.”

### Valery Atieno Otieno, Kenya

“I am not sure if you have ever had an experience where you really feel like you were destined to be at a particular place, at a particular time. Two incidents grounded this belief for me. The first was when Tony Lai gave us a talk and discussed about design thinking and the other was when I started working on Impact Hub. This is because I had developed interest in these two sectors, prior to attending the camp. Now I am more motivated to start a youth hub in Nairobi due to the lessons I got at the camp. I also plan to get as much exposure to design thinking as I possibly can. I choose to make it my lifestyle.”

### Erika Linkeschová, mother of TalentGuide student Laura, Slovakia

“LEAF helped Laura to find herself, to gain self-confidence and have high ambitions. She started believing that it is possible to reach her goals and that she has the power to achieve them. LEAF showed her that there are people who are ready to support others, to lend a helping hand. I see that Laura starting behaving this way towards people around her and she finds it right.”

### Ing. Dana Paálová, headmaster of Milana Rúfus high school in Žiar nad Hronom, Slovakia

“Our student Nina participated in the TalentGuide mentoring programme and LEAF summer leadership Camp in 2014. Next year, she won the state round of youth scientific projects competition in the area of history, and she took second twice, both in the national Eurostory competition and the national student essay competition of the Conservative Institute. Today, also thanks to LEAF programmes, she has been admitted to several prestigious universities. We are happy that despite the great interest in LEAF activities, one of our students Laura has also been selected to participate in TalentGuide. We believe that both of them started to write stories of successful young people.”

## LEAF INTERNATIONAL SUMMER CAMPS

### Goals

- To develop students in the four areas of Ethics, Excellence, Entrepreneurial leadership and (civic) Engagement
- To motivate them for further growth and action after the Camps

### Design principles

- **Student outcomes first:** we always ask ‘why are we doing this?’ Each activity, unit, project component, etc. is founded on a desire for a clear objective or student outcome.
- **Real world connection:** students can always see the relevance of what they are learning and as much as possible *learn by doing* – work on **differentiated, challenging projects with tangible outputs**
- **Joint participative learning:** learning is a shared joy and responsibility, and all of us, students and staff, help each other learn.
- **Safety** – Student safety is a priority. It is ensured through careful selection of all staff, training and onboarding of all adult and student facilitators; cautious design and delivery of all activities, detailed staff policy; health insurance and medical support available for the duration of the camps.

### Camp programme specifics and examples of activities

- **Entrepreneurial leadership:** real-life problem solving with an external partner organization including practical business application;
- **Science, Technology, Engineering and Maths (STEM):** hands-on science education built around an experiment or real-life data set;
- **Central European studies:** an innovative syllabus integrating “humanities” with a specific focus on the culture of the Central European region, arts and creativity;
- **Character education:** specific approach to develop attitudes related to LEAF’s four E values: activities such as ethical dilemmas, games on self-awareness, discovering passions and ambitions;
- **A positive community and relationship building:** sports, theatre, adventurous outdoor activities, morning sharing and evening reflection, inspirational speakers, meetings with mentors and Alumni.

## INTERNATIONAL LEAF SUMMER LEADERSHIP CAMP

- July 6 (Monday) – July 17 (Friday) 2015; a private campsite Bašta Pajštún in the Carpathian mountains, 30 km from Bratislava; EUR 990 with up to 50% scholarships available to all international students
- **Three 12-day projects** in the areas of arts/humanities, science and entrepreneurial leadership
- **50 students aged 13 to 16**, including one third from Central Europe, Asia and Africa
- Cooperation with the Slovak Organisation for Space Activities on all three projects including a scientific experiment related to space exploration
- Evening programme including **inspirational speakers**, meetings with mentors (successful Slovaks living and studying abroad), Alumni evening etc.
- An adventurous **outdoor weekend**

## INTERNATIONAL LEAF ENGLISH LANGUAGE CAMP

- August 5 (Wednesday) – August 23 (Sunday) 2015; Penzión Lagáň, Radava, central Slovakia, 120 km from the capital city – Bratislava; EUR 1400 with scholarships available up to 50% to all international students
- 50 students aged 13 to 16, including one third from Central Europe

- **Full immersion in English language activities** for a duration of 19 days. Students will work in small groups up to 10 students according to different skill levels, starting from lower intermediate level.
- **Afternoon clubs** with project-based teaching around three programme pillars: STEM, Central European studies and entrepreneurial leadership
- **Additional activities** , excursions, sports and games in smaller teams to reinforce full immersion
- **Experienced English language teachers** with individualised approach, online interactive modules and international counsellors

## FORMER AND CURRENT LEAF CAMP FACILITATORS

### Matej Sapák



Matej advised the ministries of finance and education and he co-authored the knowledge economy strategy of Slovakia. A former McKinsey & Company consultant, he has degrees from Harvard College and from Harvard Law School.

### Tony Harris



Tony holds an MBA from the F.W. Olin Graduate School of Business at Babson College and a MA in Teaching from Brown. Tony taught Entrepreneurship and Social Enterprise management at universities in South Africa and assisted schools with business development & strategic planning.

### Iva Kleinová



As a deputy to the plenipotentiary for knowledge economy, Iva helped implement a Slovak innovation strategy. During her studies, she measured the added value of the New York City Fire Department. She has degrees from Princeton and Columbia and a passion for Central Europe.

### Michaela Horváthová



Michaela holds degrees from Florida Tech, Pace University and a Masters' degree from Harvard Graduate School of Education. While at Harvard, she worked with the Center for Curriculum Redesign in collaboration with OECD on developing a character education framework.

### Stanislav Antoš



Stanislav has 20+ years of expertise in HR management and development. He has experience with talent management and development programs in a multinational environment (Coca-Cola Hellenic). He holds an MBA from the University of Deakin (AU).

### Sonia Maczeáková



With degrees in applied and management psychology, Sonia worked as an English language teacher, curriculum coordinator, head of department and academic dean at English Language summer schools in the USA, Switzerland and China.

### Branio Kleskeň



Branio, formerly a Partner at McKinsey & Company, has extensive experience from several continents in improving corporate performance, building new businesses, and improving education.

### Timothy Weerasekera



Formerly executive of the Public Service Division of the Prime Minister's Office in Singapore, Tim now works as assistant director at the Institute for Societal Leadership at Singapore Management University looking at new challenges facing (young) leaders of society.

## LEAF ACADEMY ADVISORY COUNCIL (planned opening in September 2016)

### Lim Lai Cheng



Dr Lim Lai Cheng is the Senior Advisor and Academic Director at Singapore Management University's Institute for Societal Leadership. She holds a BA (Hons) and MA from Cambridge University, a Master in Education from the Nanyang Technological University in Language Education and a Doctorate in Education from the University of London. Her topic of study was technological integration in education.

### Chris Bradford



Chris is the Founder and CEO of African Leadership Academy. Chris led the design of African Leadership Academy's innovative curriculum and also shaped the Academy's admissions process, which has selected 400 young leaders from over 10,000 applicants in 48 nations since 2008. Chris holds a BA degree summa cum laude in Economics from Yale University and an MBA and MA in Education from Stanford University.

### Dominic Randolph



Dominic Andrew Affleck Randolph became the sixth Headmaster of The Riverdale Country School in July 2007. Previously, Dominic served in the capacity of Assistant Head Master at The Lawrenceville School, an independent boarding school of over 800 students close to Princeton, New Jersey. He received his bachelor's degree in English and American Language and Literature and his Master's in Education both from Harvard University.

### Ralph Townsend



Dr. Ralph Townsend currently serves as the headmaster of the prestigious Winchester College. In 2010 he became Dean of a group of ten schools known as the Winchester International Symposium. He is English Editor of the World Leading Schools Association Record, a bilingual journal of educational dialogue between China and the West.

### Brad Gioia



Since 1994, Brad has served as Headmaster at Montgomery Bell Academy, which enjoys a 145-year history as a college preparatory school for young men in grades 7-12. Brad holds a B.A. in English from University of the South, a M.A. in English from Middlebury College, and a M.Ed., Administration from West Georgia College.